

NATIONAL COUNCIL FOR TERTIARY EDUCATION

ANNUAL REPORT 2009

Published by
National Council for Tertiary Education
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Accra

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Introduction

This Report covers the period 1st January to 31st December 2009.

Vision: “Leading tertiary education to greater heights”.

Mission: “The National Council for Tertiary Education is committed to providing leadership in tertiary education by advising Government and all relevant institutions to enhance access, quality, equity, relevance and governance”.

1.1 Reconstitution of Council

Act 454 of 1993, which established the National Council for Tertiary Education, provides for revision of membership once every three years. In accordance with this provision the Council was reconstituted in June 2009 with the following as members:

Chairman

Prof. F. O. Kwami
Dr. Ing. (Tu Berlin)
DSc (hc KNUST)
FGhIE, FGA

Government Nominees

Prof. Nii Noi Dowuona
BSc (KNUST)
MSc (UG), PhD (Canada)

Dr. Gamel Nasser Adam
Ph.D (Moscow)

Mrs. Sylvia Asempa
M.A. Ed (UCC), CFP (France)

Prof. Ohene Adjei
Dr.rer.nat, DTM & Hyg-Hamburg, (Germany)

Mr. Josiah A. M. Cobbah
M.A. (Canada), B.L. (Ghana Law School)
Ph.D, J.D (Ohio State)

Mrs. Vivian Amoako
B.A, Dip. Ed. (UCC), PGDPA (GIMPA)
M.B.A. (The Netherlands)

Institutional Representatives

Prof. D. A. Akyeampong, B.Sc (Ghana) DIC, Ph.D (London) — *Chairman, National Accreditation Board*

Prof. C. N. B. Tagoe, M.B Ch.D (Ghana), Ph.D (Leicester) — *Vice-Chancellors Ghana*

Prof. K. K. Adarkwa, B.Sc. (Kumasi), M.Sc (Br.Col), Ph.D (Mich. State) FGIP, MCILT — *Vice-Chancellors Ghana*

*Dr. B. E. Kwesi Prah — *Conference of Rectors of Polytechnics*

Dr. Abdulai B. Salifu, B.Sc. M.Sc., (Ghana), Ph.D (London) — *Council for Scientific and Industrial Research*

Prof. L. A. Boadi, B.A, Ph.D (London), M.A, (California) FGA — *Ghana Academy of Arts and Sciences*

Dr. Regina O. Adutwum, B.Sc (Kumasi), M.A (Virginia State), Ph.D (Kentucky) — *National Development Planning Commission*

*Prof. Paul Noble Buatsi — *Ministry of Education*

Prof. N. K. Kusi, B.A (Hons), M.Sc (Ghana), Ph.D (New England) — *Ministry of Finance and Economic Planning*

Dr. Sam O. Archer, M.Sc, Ph.D (London) —
Ministry of Manpower and Social Welfare

Mr. E. Acquaaah-Harrison, Graduate, London
College of Printing (London) — *Association
of Ghana Industries*

The Secretary to the Council is the Executive
Secretary, Mr. Paul Effah.

1.2 Functions of Council

As provided for in Section 2(1) of Act 454,
Council is mandated to:

- (a) advise the Minister on development of institutions of tertiary education in Ghana;
- (b) enquire into the financial needs of institutions of tertiary education and advise the Minister accordingly;
- (c) make recommendations to the Minister, for purposes of preparation of the annual national education budgets, on
 - (i) block allocations of funds toward running costs; and
 - (ii) grants towards capital expenditure of each institution of tertiary education, indicating how the allocations are to be disbursed.
- (d) recommend national standards and norms, including those on staff, costs, accommodation and time utilisation for approval by the Minister and to monitor the implementation of any approved national standards and norms by the institutions;
- (e) advise governing councils of institutions of tertiary education on suitable measures for generating additional funds for their institutions;
- (f) advise institutions of tertiary education on applications for, and acceptance of external assistance in accordance with government policy;

(g) advise the Minister, generally, on rates of remuneration and other conditions of service of staff of the institutions;

(h) publish information on tertiary education in Ghana; and

(i) perform any other functions relating to tertiary education and its functions as specified in the Act.

1.3 Committees of Council

Council is advised by the following Standing Committees:

1.3.1 Finance Committee

Its functions are to:

- Advise on recurrent funding,
- Scrutinise budgets of the institutions,
- Distribute approved budgets for the tertiary sector,
- Advise on rates of remuneration and other conditions of service for staff,
- Advise on audit reports of the Secretariat of Council,
- Advise on other financial issues of the tertiary sector and the Secretariat.

Membership

- (a) Prof. F. O. Kwami — Chairman
- (b) Prof. Newman Kwadwo Kusi — Member
- (c) Dr. Josiah Cobbah — Member
- (d) Mrs. Sylvia Asempe — Member
- (e) Dr. A. B. Salifu — Member
- (f) Dr. Regina O. Adutwum — Member
- (g) Prof. L. A. Boadi — Member

1.3.2 Academic Committee

The functions of the Committee are:

- to advise on demand for education in line with the socio-economic needs of the country,

- to advise on establishment of new institutions and programmes,
- to advise on national norms for tertiary education,
- to maintain contact with other state agencies and the private sector with a view to promote appreciation of the value of high education and research,
- to advise on promotion of research and staff development in the institutions,
- to enquire into general academic needs of the institutions.

Membership

(a)	Prof. D. A. Akyeampong	—	Chairman
(b)	Prof. Clifford N. B. Tagoe	—	Member
(c)	Prof. K. K. Adarkwa	—	"
(d)	Prof. S. K. Agodzo	—	"
(e)	Dr. Abdulai B. Salifu	—	"
(f)	Mr. Acquaaah-Harrison	—	"
(g)	Dr. Regina O. Adutwum	—	"

1.3.3 Infrastructure Committee

Its functions are to:

- Enquire into academic and physical-infrastructure needs of the institutions,
- Enquire into capital-equipment needs of the institutions,
- Monitor development projects in the institutions.

Membership

(a)	Prof. Nii Noi Dowuona	—	Chairman
(b)	Dr. Sam Okuampah Archer	—	Member
(c)	Prof. Paul Noble Buatsi	—	"
(d)	Dr. Adam Gamel Nasser	—	"
(e)	Mrs Vivian Amoako	—	"
(f)	Prof. Ohene Adjei	—	"

1.3.4 Appointments and Promotions Committee

Its functions are to:

- Draw up criteria for promotion of Senior

Administrative and Professional staff.

- Conduct interviews and recommend appointment of the Executive Secretary, Deputy Executive Secretary and Senior Administrative and Professional staff.

Membership

(a)	Prof. F. O. Kwami	—	Chairman
(b)	Prof. D. A. Akyeampong	—	Member
(c)	Dr. Adam Gamel Nasser	—	"
(d)	Dr. Josiah Cobbah	—	"
(e)	Dr. Regina O. Adutwum	—	"
(f)	Prof. L. A. Boadi	—	"
(g)	Prof. Mahama Duwiejua	—	"

1.3.5 Boards and Committees on which Council is Represented

Students Loan Trust Fund

- Prof. Paul Noble Buatsi

National Accreditation Board

- Dr. Josiah Cobbah

University of Mines and Technology (UMaT)

- Prof. Nii Noi Dowuona

University for Development Studies

- Dr. Adam Gamel Nasser

Ghana Education Service Council

- Mrs. Sylvia Asempa

1.4 Institutions under the National Council for Tertiary Education

The number of institutions for which the National Council for Tertiary Education was responsible in the previous year increased as a result of the upgrading to tertiary status of 38 Teacher Training Colleges to Colleges of Education.

Below is a list of categories of institutions now under the Council. The numbers in each category is indicated in brackets:

- Universities (6)
- Polytechnics (10)
- Specialised Institutions (3)

- Colleges of Education (38)
- Supervisory Bodies (3)
- Other subvented organisations (including the Universities of Ghana, London office) (5)

1.5 The Secretariat of Council

The Secretariat of Council was organised into five Divisions namely,

- Administration and Publication,
- Budget and Planning,
- Accounts
- Audit; and
- Special Projects Unit.

1.5.1 Staffing Position of the Secretariat

The Secretariat is headed by an Executive Secretary assisted by Deputy Executive Secretary (position vacant). During the period under review there were:

- Senior Administrative and Professional Staff — 7
- Senior Staff — 11
- Junior Staff — 6
- Contract Staff — 7

The key officers of the Secretariat were:

- Executive Secretary — Paul Effah, B.Ed Hons MPA (Ghana).
- Senior Assistant Secretary/Head, Administration/Publications Division, Paul Dzandu BA (Ghana), ACIS, MBA (London)
- Budget Analyst and Head of Budget and Planning, Ernestina Kwakye ACIS, MBA (London)
- Assistant Secretary — Nii A. Abrahams BA, MA (Ghana).
- Planning Officer — Emmanuel Newman BSc, MSc. (KNUST, Ghana)
- Publications Officer — Hilda Agyepong-Asante BA, MPA (Ghana)
- Assistant Secretary — Jerry Sarfo BSc, MSc (UK)

- Assistant Secretary — Alex Ansong, LLM (Leicester, UK), BA (Ghana)
- Deputy TALIF Coordinator — Augustine Naazie MSc. (Edinburgh), PhD (Alberta).
- TALIF Monitoring and Evaluation Specialist — Prof. Dominic Adotei Edoh, Ph.D (Basel), M.Phil (KNUST, Ghana), BSc, PGDE (UCC, Ghana).
- TALIF Project Accountant — Francis Nsiah-Afriyie CA(G), ACIB (UK), ACII, (UK), EMBA (Ghana).
- TALIF Officer — Edward Oteng, MPA, Post-graduate Public Administration, BA (Ghana).

1.5.2 Appointments and Staff Movements

- Jerry Sarfo was appointed as Assistant Secretary in November 2009.
- Emmanuel Nchor was offered temporary appointment in October 2009 as Senior Accounting Assistant.
- Alex Ansong was offered temporary appointment as Assistant Secretary in October 2009. He tendered his resignation in December 2009 to pursue further studies abroad.
- Anthony Dzidzornu and Sayibu Abdul Jaylee of University of Cape Coast and Tamale Polytechnic respectively, were posted to the Secretariat on National Service assignment.
- Doris Baidoo, a Senior Clerk, was promoted to Administrative Assistant rank in November 2009 after completing an HND programme in Management and Secretaryship at Takoradi Polytechnic.
- Emmanuel Appiah Owusu, a Senior Assistant Secretary, completed an M.Sc degree in Educational Planning at the University of Groningen and returned in July, 2009.
- Emmanuel Newman is continuing his Ph.D. studies at the University of Groningen, The Netherlands.
- Joseph Yameogo, a cleaner, retired on 31st June, 2009.
- J. Taylor Banson, a Chief Accounting Assistant, retired on 31st June, 2009.

1.5.3 Training and Development

The following staff were sponsored to pursue

various training programmes:

- Frank Nketiah, Accounting Assistant, attended a course on Financial Management at the University of Leicester, UK in September, 2009.
- Hilda Asante, Publications Officer, undertook a 9-day training course in Copy-Editing Skills and Proofreading at the Publishing Training Centre, Wandsworth, in the UK in September, 2009.
- Paul Dzandu, Acting Deputy Executive

Secretary, attended a 3-week seminar for African University Presidents in China.

1.5.4 Vacant Positions

Executive Secretary: The position of the Executive Secretary will become vacant in August, 2010. It has been advertised in the national dailies.

Deputy Executive Secretary: An interview has been held for the appointment of a substantive Deputy Executive Secretary. The appointment is yet to be made.

Activities and Operations

2.0 Introduction

During the year under review, Council undertook the following activities:

2.1 Meetings

Three Regular meetings and a Special meeting were held on the dates indicated below:

- June 25, 2009
- September 17, 2009
- October 24, 2009 (Special)
- December 10, 2009

The Finance Committee met once on:

- July 29, 2009

The Academic Committee met seven times on the dates indicated below:

- August 16, 2009
- August 18, 2009
- August 28, 2009
- September 8, 2009
- October 10, 2009
- October 15, 2009
- October 16, 2009

The Infrastructure Committee conducted visits to Colleges of Education in the Volta Region and to the building complex for tertiary education supervisory bodies (NCTE/NAB/NABPTEX) in Accra on the following dates:

- July 29, 2009
- November 19–21, 2009
- November 26–28, 2009

Meeting with Parliamentary Select Committee on Education

The Chairman of Council and Chairmen of the Academic and Infrastructure Committees,

respectively, met the Parliamentary Select Committee on Education on October 29, 2009. The meeting, which was at the instance of the former, afforded an opportunity for the two bodies to acquaint themselves with each other and to forge areas of collaboration.

2.2 Guidelines for Submitting Proposals to NCTE for Introduction of New Programmes

The National Council for Tertiary Education advises on matters relating to the development of institutions of tertiary education in Ghana, while the National Accreditation Board is responsible for accrediting institutions and programmes.

In order to streamline and rationalise the activities of the two bodies and prevent possible duplication of roles in respect of introduction of the new programmes in public tertiary education institutions, Council has developed new guidelines for submitting proposals for new programmes to the National Council for Tertiary Education. The guidelines seek to ensure that any new programme conforms to national development objectives to justify the expenditure of public funds on it. In addition, the new programme should meet the requirement of the mission of the institution concerned. On the basis of the guidelines, Council recommended the following programmes for approval by the Minister subject to accreditation.

- HND Tourism for Takoradi Polytechnic
- HND Procurement and Logistic Management for Takoradi Polytechnic
- HND Building Technology for Takoradi Polytechnic
- HND Industrial Art for Wa Polytechnic
- HND Dispensing Technology for Wa Polytechnic

2.3 Standards and Norms for Tertiary Education

National Standard Norms to serve as instruments

for funding and performance monitoring of tertiary education institutions were established in 1993. These national standard norms were reviewed by Council during the year under review.

Towards effective implementation of the standard norms, Council recommended the following:

- Support for the organisation of remedial programmes or access courses in tertiary education institutions (especially polytechnics) to enhance enrolment in science and technology;
- Encouragement to polytechnics to organise distance education programmes to boost enrolment in science and technology;
- Retention of the existing student-teacher ratios to ensure quality results in tertiary education;
- Development of a mechanism to validate data provided by institutions;
- Employment of separate standards and norms for Colleges of Education;
- Use of private providers of sanitation to reduce cost;
- Making the Ph.D degree the basic teaching qualification in universities to ensure quality of teaching and learning.

2.4 Upgrading of Colleges of Education

The process of full integration of Colleges of Education into the tertiary system continued during the year with the following activities:

- Interviews were held for appointment of Principals. A Report has been submitted to the Minister of Education.
- A draft Bill on Colleges of Education has been submitted to the Minister of Education.

- Assessment of staff to determine their positions in the Colleges has commenced.
- Council has recommended the setting up of Interim Councils for the Colleges to oversee processes of transition from teacher-training institutions to Colleges of Education.
- Review of courses and curricula of Colleges of Education has started. This being undertaken by the Institute of Education of the University of Cape Coast in collaboration with the Teacher Education Division of the Ghana Education Service and National Council for Tertiary Education.

2.5 Tertiary Education Policy Document

A draft Tertiary Education document has been prepared by Council. It assembles all policies on tertiary education and its role in national development. The document also covers a wide range of issues pertinent to tertiary education such as:

- access, equity, quality and relevance;
- the centrality of science and technology;
- the importance of Technical Vocational Education and Training (TVET)
- funding, governance etc.

The draft document will be discussed at a stakeholders' forum after which final recommendations will be sent to the Minister of Education.

2.6 The National Council for Tertiary Education Strategic Plan 2010–2014

Council revised the *NCTE 2004–2008 Strategic Plan* to take into account expansion of the sector and its associated challenges. A new Strategic Plan for the period 2010–2014 has been produced and is intended for discussion at a stakeholders' forum.

2.7 Training Workshops for Councils of Tertiary Education Institutions

Following the reconstitution of councils, orientation workshops have been organised for Council members of tertiary education institutions. The workshops aim at enhancing the overall quality of governance and management of the institutions. Separate workshops were organised for Principals of Colleges of Education.

2.8 Relationship between Polytechnics and the National Board for Professional and Technician Examinations (NABPTEX)

The Polytechnic Act, 2007 (Act 745), has granted institutional and academic autonomy to polytechnic institutions to award their own diplomas and certificates as well as degrees. This provision conflicts with the regulatory role of NABPTEX over polytechnics as contained in the NABPTEX Act, Act 677 of 1994. A report of a committee appointed by the Minister of Education on the recommendation of the Council to advise on the relationship between polytechnics and NABPTEX has been presented to the Minister of Education.

2.9 Infrastructural Development of Colleges of Education

Council has started to assess the infrastructure in Colleges of Education with a view to making appropriate recommendations to the Minister of Education for their upgrading and expansion to meet tertiary standards.

The Infrastructure Committee of Council conducted visits to Colleges of Education in the Volta Region. Initial observations of the Committee suggest the existence of deficiencies in the standard of lecture halls, libraries, ICT laboratories, and other aspects of physical infrastructure in the colleges. These differences should be addressed.

2.10 Issues Referred by the Minister

Council advised the Minister on the following issues referred to it:

Admission of Fee-paying Students into Universities

Cabinet approved an admission quota of 5% for fee-paying Ghanaian students.

A group which identified itself as the Federation of Youth Association of Ghana took the public universities, the NCTE and the Ministry of Education to court over payment of fees by some Ghanaian students.

Pending the determination of the court case, some universities decided to suspend admission of fee-paying Ghanaian students. Council discussed the issue and drew the attention of Government and the Universities to its possible financial and social implications if the court ruled in favour of the petitioners. Among the issues raised were:

- the income-generation capacity of the institutions would reduce significantly;
- the universities would have to cut down admissions;
- government would have to meet the full budget requirements of the institutions; and
- some Ghanaians who wished to pay for their education would be denied the opportunity.

The court case is pending.

Composition of National Teachers Council (NTC)

The white paper on reforms to Tertiary Education System in 1991 provided for the establishment of a National Teachers Council as the regulatory body of non-tertiary teachers.

In reference to a draft Bill to establish the NTC, the Teachers and Educational Workers Union (TEWU) of Ghana Trades Union Congress petitioned the Minister for TEWU's representation on the NTC.

Council made reference to Acts establishing professional bodies such as the Ghana Medical and Dental Council and noted that TEWU had not been represented on these Councils. Council advised against TEWU's representation on the NTC.

2.11 Publications

Council is enjoined by the Act establishing it to publish information on tertiary education. During the year under review Council registered two publications, namely:

- *Strategic Management of HIV/AIDS in*

Tertiary Institutions in Ghana and An Agenda for Change in Bolgatanga Polytechnic by (Theophilus Azunga and John Bosco). Published as NCTE Tertiary Education Series.

- *Committees at Work* by (G. F. Daniel and Paul Effah)

Financial Performance 2008/2009 — Sector-Wide

3.0 Funding

The sources of funding for the year 2009 are analysed as follows:

3.1 Government Subvention, 2009

The approved budget for the tertiary sector for 2009 was **GH¢146,847,432** excluding the personnel emolument vote for the Colleges of Education. The total expenditure incurred by the institutions as at the end of December 2009 amounted to **GH¢210,920,131**.

3.2 Personnel Emolument (PE)

Table 1 provides approved budget and actual expenditure.

3.3 Internally Generated Funds (IGF)

During the year 2009, the tertiary education institutions and other bodies in the tertiary education sub-sector generated a total amount of **GH¢106,092,777**. This represents actual IGF from January to September, projected to December, 2009.

There has been a significant improvement in the quantum of income generated by the institutions. It increased from GH¢23,707,415 in 2004 to GH¢106,092,777 in 2009.

Appendix 1 provides the budget distribution of institutions within the sector in 2009.

3.4 Ghana Education Trust Fund (GETFund)

Promoting Research Activities

As part of its activities, GETFund provides each year funding for Faculty Development and Research which is aimed at supporting faculty members to acquire higher degrees, undertake research and participate in conferences and seminars. An amount of **GH¢26,000,000** was voted for the tertiary institutions in the year 2009 and has been allocated to the institutions, based on a criteria developed by NCTE.

Infrastructure Development

With support from the GETFund, infrastructural facilities such as lecture halls, staff accommodation, hostels and equipment for the universities, polytechnics and other tertiary-education institutions are being provided to cater

TABLE 1

Summary of Budget Against Actual Expenditure January–December 2009

<i>Items</i>	<i>Approved Budget GH¢ (a)</i>	<i>Subvention Released GH¢ (b)</i>	<i>Actual Expenditure GH¢ (c)</i>	<i>Variance GH¢ (a-c)</i>
PE (ITEM 1)	130,000,000	215,786,715	215,786,715	(85,786,715)
Administration (ITEM 2)	8,800,000	15,284,467	33,114,698	(24,314,698)
Service (ITEM 3)	7,300,000	–	23,634,746	(16,334,746)
Investment (ITEM 4)	747,432	–	14,457,553	(13,710,121)
TOTAL	146,847,432	231,071,182	286,993,712	(140,146,280)

for expansion in enrolment at the tertiary level. In 2009, Parliament of the Republic of Ghana approved GH¢38,400,000.00 from the GETFund for infrastructure development.

3.5 Development Partners

World Bank

The Teaching and Learning Innovation Fund (TALIF) is one of the three components of Ghana's Education Sector Project (EdSeP) launched in March 2004. It is being funded with \$33.4 million credit from the International Development Association of the World Bank Group. The equivalent of 10% of the amount is being provided by the Government of Ghana as a counterpart fund.

The project originally had a term of five years, which should have ended on October 31, 2009. However, following consultations with the World Bank, the project has been extended by two years to end in October 31, 2011.

Netherlands Organisation for International Corporation in Higher Education (NUFFIC)

The Government of the Netherlands through the Netherlands Organisation for International Corporation in Higher Education (NUFFIC) is assisting the tertiary sector, including the Supervisory Bodies, to build capacity in the institutions. The project component for the Supervisory Bodies is NPT/GH/142. The grant is €1,899,820.00.

Under the capacity building project for supervisory bodies, five M.A. students have completed their studies in the Netherlands. Three Ph.D candidates have started their research and are expected to complete in 2010 and 2011. The project also supports the development of a manual for the training of members of the regulatory bodies.

This project started in 2006 and was to have come to an end in December 2009. Approval has been given for extension of the project period to December, 2010.

Audited Accounts and Financial Statement of the Secretariat

AUDITORS' REPORT ON THE ACCOUNTS OF NATIONAL COUNCIL FOR TERTIARY EDUCATION FOR THE PERIOD JANUARY 1 TO DECEMBER 31, 2009

We have audited the attached financial statement prepared under the historical cost convention.

Respective Responsibility of the Management and Auditors

2. Management of the Council is responsible for the preparation of the financial statements. It is our responsibility to form an independent opinion, based on our audit, on these financial statements and to report our opinion to you.

Basis of Opinion

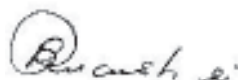
3. We conducted our audit in accordance with generally accepted auditing standards. An audit includes examination, on a test basis, of evidence relevant to the amount and disclosure in the financial statement. It also includes an assessment of the significant estimates and judgements made by Management in the preparation of the financial statement, and of whether the accounting policies are appropriate to the

Council's circumstances, consistently applied and adequately disclosed.

4. We planned and performed our audit so as to obtain all information and explanation, which we considered necessary in order to provide us with sufficient evidence, to give reasonable assurance that the financial statement are free from material misstatement, whether caused by fraud or other irregularity or error. In forming our opinion we also evaluated the overall adequacy of the presentation of information in the financial statement.

Opinion

5. In our opinion, the financial statement give a true and fair view of the state of the Council's affairs as of 31st December, 2009 and of Surplus for the year then ended.



For: AUDITOR-GENERAL
ROBERTA QUARSHIE (MS)
ASST. AUDITOR-GENERAL/CAD

February, 2012

NATIONAL COUNCIL FOR TERTIARY EDUCATION**BALANCE SHEET AS AT 31ST DECEMBER, 2009**

<u>NON CURRENT ASSETS</u>	NOTES	2009 GH¢	2008 GH¢
Property, Plant & Equipment	2	<u>97,311</u>	<u>97,964</u>
 <u>CURRENT ASSETS</u>			
Rent Prepaid		–	4,671
Cash on Hand		–	3,612
Accounts Receivables	3	35,291	33,116
Bank Balances	4	268,284	20,585
		<u>303,575</u>	<u>61,985</u>
 <u>LESS CURRENT LIABILITIES</u>			
Accounts Payable	5	14,625	15,572
NET CURRENT ASSETS		<u>288,949</u>	<u>46,413</u>
NET ASSETS		<u>386,260</u>	<u>144,377</u>
 <u>REPRESENTED BY:</u>			
Accumulated Fund	6	346,943	109,403
Car Loan Revolving Account	7	35,134	34,974
		<u>382,077</u>	<u>144,377</u>

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ACCOUNTANT

NATIONAL COUNCIL FOR TERTIARY EDUCATION

INCOME STATEMENT FOR THE YEAR ENDED 31ST DECEMBER, 2009

<u>INCOME</u>	NOTES	<u>2009</u>	<u>2008</u>
		GH ¢	GH ¢
Subvention	8	1,037,556	720,958
Other Incomes	9	2,817	14,631
		<u>1,040,373</u>	<u>735,589</u>
 <u>LESS EXPENDITURE</u>			
Personal Emoluments	10	499,173	529,106
General Administration	11	301,821	229,235
Service Activity	12	33,299	41,685
		<u>834,293</u>	<u>800,026</u>
 SURPLUS/(DEFICIT)		 <u>206,080</u>	 <u>(64,437)</u>

NATIONAL COUNCIL FOR TERTIARY EDUCATIONCASHFLOW STATEMENT FOR THE YEAR ENDED 31ST DECEMBER 2009

<u>Cashflow from Operating Activities</u>	2009	2008
	GH¢	GH¢
Surplus/(Deficit)	206,080	(64,437)
Adjustment for:		
Depreciation	10,764	10,960
Prior years adjustments	31,460	
Surplus/(Deficit) before Working Capital Changes	248,304	(53,477)
Decrease/(Increase) in Trade & Other Receivables	6,109	3,861
Decrease / (Increase) in Accounts Payables	(947)	13,657
(a) Net Cashflow from Operating Activities	253,466	(35,959)
<u>Cashflow from Investing Activities</u>		
Investment (Loan Int)	160	60
Purchase of Assets	(10,111)	(6,529)
(b) Net Cash from Investing Activities	(9,951)	(6,469)
<u>Cashflow from Financing Activities</u>		
(c) Net Cashflow from Financing Activities		
Decrease in Cash & Cash Equivalentents	<u>247,699</u>	<u>(42,428)</u>
<u>Analysis of Cash & Cash Equivalentents</u>	<u>Balance at 31/12/09</u>	<u>Balance at 31/12/08</u>
Opening Cash /Bank Balance	20,585	
Closing bank Balance	247,699	20,585
	<u>268,284</u>	<u>20,585</u>

	<u>2009</u>	<u>2008</u>
3. RECEIVABLES:	GH¢	GH¢
(a) VEHICLE LOANS	24,738	24,993
(b) LOANS/ADVANCES	9,772	8,124
(c) GUSS	481	
(d) Enterprise Insurance	300	
4. BANK BALANCES		
Bank of Ghana A/c 1	96,399	8,402
Bank of Ghana A/c 2	171,885	12,183
	<u>268,284</u>	<u>20,585</u>
5. CREDITORS		
TUC	1,213	1,213
Life Insurance	–	600
Sundry creditors	258	250
Talif	3,000	3,000
Council members allowance	10,154	10,154
Merchant Bank Ghana Ltd	–	355
	<u>14,625</u>	<u>15,572</u>
6. ACCUMULATED FUND		
		6
Balance at 1/1/09	109,403	173,840
Surplus/Deficit for the year	206,080	(64,437)
Prior Year Adjustments	31,460	
	<u>346,943</u>	<u>109,403</u>

	<u>2009</u>	<u>2008</u>
	GH¢	GH¢
7. <u>Car Loan Revolving Accounts</u>		
Opening Balance	34,974	34,914
Int on Loan	160	60
	<u>35,134</u>	<u>34,974</u>
8. <u>Subvention</u>		
Personal Emonument	591,901	594,557
Administration	445,655	90,787
Service	–	35,615
	<u>1,037,556</u>	<u>720,958</u>
9. <u>OTHER INCOME</u>		
Rent	70	120
Workshop for tertiary institutions	600	10,000
Sale of Publications	47	471
Sale of Tender	2,100	150
ADEA	–	3,890
	<u>2,817</u>	<u>14,631</u>
10. <u>PERSONAL EMOLUMENTS</u>		
Salaries	348,241	291,782
Overtime	–	3,708
Other Allowances	22,235	20,946
Pensions	2,006	1,631
N.C.T.E. Members Allowances	106,790	211,039
	<u>479,273</u>	<u>529,106</u>

		<u>2009</u>	<u>2008</u>
11. <u>ADMINISTRATION</u>		GH¢	GH¢
Telephone		15,313	15,407
Electricity		11,540	1,676
Water		1,284	–
Postages		2,272	1,539
Office Cleaning		8,300	170
Stationary		5,303	3,770
Meetings		37,931	48,713
Office Expenses		2,591	5,111
Entertainment & Hospitality		11,519	7,658
Funeral grant		250	–
Ex-gratia award		4,737	–
Protocols		5,544	5,900
Honorarium/Sitting Allowances		29,317	22,848
Repairs of Office Building		2,117	105
KNUST		13,332	–
Maintenance of Office Equipment		10,234	4,546
Colleges of education		27,185	–
Office Consumable Equipment		2,377	4,869
Depreciation — Office & Household Equipt.		8,746	8,610
Depreciation — Furniture & Fittings		909	965
Refund of Medical Expenses		9,434	6,970
Office Consumerbles		1,588	8,704
Printing & Publication	13	18,522	18,053
Travelling & Transport	14	51,745	54,426
Financial Charges	15	36,049	9,196
		<u>318,141</u>	<u>229,235</u>

	<u>2009</u>	<u>2008</u>
	GH¢	GH¢
12. <u>SERVICE ACTIVITY</u>		
Workshop	–	6,465
Staff Training	75	2,470
Adverts	2,918	–
Security Services	14,529	6,099
Rent	4,671	4,601
Travelling and Transport	8,524	21,050
Donations	1,980	1,000
	<u>32,696</u>	<u>41,685</u>
13. <u>PRINTING & PUBLICATION</u>		
Newspapers & Periodicals	7,776	5,211
Publications	286	3,152
Contact Printing	10,460	9,690
	<u>18,522</u>	<u>18,053</u>
14. <u>TRAVELLING & TRANSPORT</u>		
Subsistence Allowances	9,419	6,389
Motor Vehicle Repairs	4,222	6,864
Motor Vehicle Running	36,996	39,788
Depreciation — Motor Vehicles	1,108	1,385
	<u>51,745</u>	<u>54,426</u>
15. <u>FINANCIAL CHARGES</u>		
IRS	27,514	0
Insurance	8,481	9,100
Bank Charges	54	96
	<u>36,049</u>	<u>9,196</u>
16. <u>OTHER ALLOWANCES</u>		
Responsibilities,entertainment, House Owner occupier,and fuel Allowance,Cashier All.	6,070	9,236
Book Allowances	14,128	10,092
Electricity Subsidy	2,037	1,618
	<u>22,235</u>	<u>20,946</u>

Challenges, Interventions and the Way Forward

5.1 Major Challenges

The major challenges facing the tertiary education sector include:

- Inadequate physical facilities due to high student enrolment;
- Gender imbalance in enrolment. Currently the ratio is 70:30 in favour of males;
- Imbalance in the ratio of intake of arts-humanities to science and technology;

Currently the ratios are 60:40 for universities and 69:31 for polytechnics in favour of the humanities and business studies;

- Increasing cost of providing tertiary education;
- Limited access to tertiary education;
- Need to diversify sources of funding tertiary education;
- Need to step up research and development activities in universities;
- Need to step up research and development activities in universities and polytechnics and to address the demands of industry and to meet national aspirations;
- Ageing academic staff;
- Sustainability of donor-supported projects such as TALIF and NUFFIC.

5.2 Some Interventions

Expanding Equitable Access and Participation

About 30 to 35% of qualified applicants do not gain access to tertiary education within the normal admission cut-off points of the institutions. Female participation is about 34% for universities and 30% for polytechnics. Students pursuing science and technology-related programmes are about 40% for universities and

31% for polytechnics. A greater proportion of enrolled students are from the well-endowed senior high schools which constitute only about 10% of senior high schools, in the country.

To open up opportunities for greater and more balanced participation, distance education and affirmative actions have been introduced by the institutions. Through distance education, 31,994 students were enrolled into various programmes in the 2008–2009 academic year as against 22,819 in the 2007–2008 academic year. Bridging programmes have been introduced for science students to be mainstreamed into the regular programmes while affirmative action in favour of females and students from deprived areas has been instituted. Private participation in tertiary education is being encouraged. Fifty seven (57) private tertiary institutions have been accredited to run various programmes. Government has set up a committee to work out modalities for the establishment of two new public universities. The establishment of an Open University is also on the agenda of Government. Polytechnics can now offer degree programmes.

Appendix 2 provides enrolment indicators for the 2005/2006 to 2008/2009 academic years.

Relevance of Programmes

Competency-Based Training (CBT) is being piloted in five (5) programmes in polytechnics and will be mainstreamed into others.

With funding from NUFFIC, NABPTEX and NCTE are working on tracer studies and rationalisation of programmes in polytechnics. The outcome of the study will assist in future development of programmes in these institutions.

Promoting Dissemination of Research Findings for Development

The Ministry of Finance and Economic Planning has set up an Endowment Fund for Science and Technology at the Council for Scientific and

Industrial Research (CSIR) to promote research in science and technology as well as encourage commercialisation and transfer of technology.

Promoting STD/HIV/AIDS Prevention and Care

From the Teaching and Learning Innovation Fund (TALIF) with support from the World Bank, a number of tertiary education institutions have sourced funds to create awareness about STD/HIV/AIDS. The School of Public Health of the University of Ghana has established an interactive centre for HIV/AIDS and has produced a documentary on it.

5.3 The Way Forward

The Council's major goals for the future will be to enhance access, quality, equity and relevance at the tertiary level. It will:

- Continue to encourage institutional differentiation in order to meet the needs of the growing and varied demand for tertiary education, scale up Competency-Based Training in polytechnics and pursue the upgrading of Colleges of Education.
- Facilitate institutionalisation of bursaries and scholarships to promote Science and Technology as well as Technical, Vocational Education and Training (TVET).
- Support Government efforts at establishing new universities in the Volta and Brong Ahafo Regions.

- Facilitate increased support for basic and applied research through GETFund and the research endowment fund.
- Facilitate infrastructural development in tertiary education institutions and strengthen their supervisory bodies so as to enhance their efficiency.

5.4 Major Targets for 2010

In 2010 Council will:

- Organise stakeholders' forums on the NCTE Strategic Plan 2010–2014.
- Organise orientation workshops for new principals and senior managers of Colleges of Education.
- Facilitate a review of curricula of Colleges of Education in collaboration with the University of Cape Coast and the Teacher Education Division of the Ghana Education Service.
- Organise budget workshops for finance officers of tertiary education institutions
- Finalise a draft document on tertiary education policy and organise a stakeholders' forum to discuss it.
- Produce two publications.
- Continue to provide training programmes for heads of tertiary education institutions and Council members.

Final Distribution of Ceiling for Tertiary Institutions — 2009 Budget

INSTITUTIONS	P E	ADMIN. COST	SERVICE COST	INVESTMENT	TOTAL GH¢
	ITEM 1	ITEM 2	ITEM 3	ITEM 4	
U.G. — MAIN	21,180,770	685,993	251,549	—	22,118,312
BUSINESS SCHOOL	2,079,111	93,393	80,707	—	2,253,210
MEDICAL SCHOOL	4,631,860	157,581	170,528	—	4,959,969
DENTAL SCHOOL	887,182	84,583	55,051	—	1,026,815
SCH. OF ALLIED HLTH. SCI	958,382	82,655	78,253	—	1,119,290
COL. OF HEALTH SCI.S	573,620	65,428	31,685	—	670,734
SCH. OF PUBLIC HLTH	696,363	40,513	15,629	—	752,506
SCH. OF NURSING	531,879	108,178	15,435	—	655,491
NMIMR	1,739,226	122,887	109,453	—	1,971,566
COL OF AGRIC.	2,934,525	158,053	60,645	—	3,153,224
TOTAL — UNIV. OF GHANA	36,212,918	1,599,264	868,936	—	38,681,118
KNUST — MAIN	28,077,909	625,508	546,109	—	29,249,526
COL. OF HEALTH SCI.S	2,350,486	214,179	160,000	—	2,724,665
COL. OF FOREST RESOURCE	398,789	186,255	153,600	—	738,644
TOTAL KNUST	30,827,184	1,025,942	859,709	—	32,712,835
UMaT	3,066,518	689,895	403,205	—	4,159,618
UCC — MAIN	16,914,708	712,129	326,731	—	17,953,568
SCHOOL OF AGRIC	1,239,263	196,889	54,819	—	1,490,971
I.E.P.A.	484,650	70,166	37,960	—	592,776
SMHS	1,059,423	364,560	44,800	—	1,468,783
TOTAL	19,698,045	1,343,744	464,309	—	21,506,098
UEW — MAIN	7,096,361	719,344	277,459	—	8,093,163
KUMASI	1,636,424	124,618	88,669	—	1,849,711
MAMPONG	767,935	63,714	59,952	—	891,601
TOTAL	9,500,719	907,676	426,080	—	10,834,475
UDS — MAIN	5,101,217	680,471	298,088	—	6,079,776
SMHS	1,067,400	45,758	95,069	—	1,208,227
TOTAL	6,168,617	726,229	393,157	—	7,288,003
TOTAL — UNIVERSITIES	105,474,000	6,292,750	3,415,397	—	115,182,147
I.P.S.	2,832,656	136,082	103,725	—	3,072,463
G.I.L.	1,131,419	119,774	36,467	—	1,287,659

Appendix 1 (Cont'd)

INSTITUTIONS	PE	ADMIN. COST	SERVICE COST	INVESTMENT	TOTAL GH¢
	ITEM 1	ITEM 2	ITEM 3	ITEM 4	
GIJ	935,037	57,564	50,432	–	1,043,033
TOTAL OTHER TEACHING	4,899,112	313,420	190,624	–	5,403,156
N.C.T.E.	744,550	80,232	279,013	504,932	1,608,728
Managing TTC Transition	–	160,000	–	–	160,000
Centre for Maths Science	–	40,000	–	–	40,000
OPEN UNIVERSITY	226,284	27,924	–	–	254,208
Book & Research Allowances	–	–	–	–	–
NAB	631,898	52,359	56,424	–	740,681
N.A.P.T.E.X	550,875	50,486	33,688	–	635,049
TOTAL SUPERVISORY BOD.	2,153,608	411,001	369,125	504,932	3,438,666
ACCRA POLYTECHNIC	2,272,064	130,136	126,864	–	2,529,064
KUMASI POLYTECHNIC	2,018,945	121,149	108,856	–	2,248,950
TAKORADI POLYTECHNIC	1,999,130	92,175	101,867	–	2,193,171
HO POLYTECHNIC	1,827,798	93,593	100,027	–	2,021,417
CAPE COAST POLYTECHNIC	1,470,844	71,104	56,587	–	1,598,535
TAMALE POLYTECHNIC	2,045,419	83,857	76,413	–	2,205,690
SUNYANI POLYTECHNIC	1,764,342	71,284	85,171	–	1,920,797
KOFORIDUA POLYTECHNIC	1,571,319	74,662	52,384	–	1,698,365
WA POLYTECHNIC	691,401	47,050	42,459	–	780,910
BOLGATANGA POLYTECHNIC	869,493	47,050	42,459	–	959,002
TOTAL POLYTECHNICS	16,530,755	832,060	793,085	–	18,155,900
GAAS	274,302	50,257	11,059	–	335,618
GSA	175,817	53,048	10,363	–	239,227
ENCYCLOPAEDIA A.	152,981	47,464	10,347	–	210,792
LONDON OFFICE	339,426	–	–	–	339,426
TOTAL OTHER BODIES	942,526	150,769	31,768	–	1,125,063
TOTAL TERTIARY	130,000,000	8,000,000	4,800,000	504,932	143,304,932
TOTAL BUDGET	143,304,932				
COLLEGES OF EDUCATION	–	800,000	2,500,000	242,500	3,542,500

Students Enrolment Indicators for 2005–2009

**TABLE 1A: STUDENT ENROLMENT IN THE PUBLICLY FUNDED UNIVERSITIES
BY GENDER, FROM 2005/2006 TO 2009/2010**

PUBLICLY FUNDED UNIVERSITY	2005/2006			2006/2007		
	Male	Female	Total	Male	Female	Total
UNIVERSITY OF GHANA	16,927	11,555	28,482	16,546	11,690	28,236
KWAME NKRUMAH UNIVERSITY OF SCIENCE AND TECHNOLOGY	14,133	5,790	19,923	15,921	6,639	22,560
UNIVERSITY OF CAPE COAST	11,387	5,703	17,090	11,523	5,449	16,972
UNIVERSITY OF EDUCATION, WINNEBA.	8,003	4,459	12,462	8,551	4,536	13,087
UNIVERSITY FOR DEVELOPMENT STUDIES	3,677	1,587	5,264	4,674	1,955	6,629
UNIV. OF MINES AND TECHNOLOGY	802	55	857	883	78	961
TOTAL	54,929	29,149	84,078	58,098	30,347	88,445

**TABLE 1B: STUDENT ENROLMENT IN THE PUBLICLY FUNDED UNIVERSITIES
BY GENDER, FROM 2005/2006 TO 2009/2010**

PUBLICLY FUNDED UNIVERSITY	2007/2008			2008/2009			2009/2010		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
UNIVERSITY OF GHANA	17,187	11,733	28,920	19,741	14,458	34,199	21,281	14,811	36,092
KWAME NKRUMAH UNIVERSITY OF SCIENCE AND TECHNOLOGY	16,967	6,899	23,866	16,896	6,763	23,659	17,282	6,834	24,116
UNIVERSITY OF CAPE COAST	11,396	5,439	16,835	11,108	5,296	16,404	10,765	4,727	15,492
UNIVERSITY OF EDUCATION, WINNEBA	10,154	5,224	15,378	10,819	5,504	16,323	10,740	4,724	15,464
UNIVERSITY FOR DEVELOPMENT STUDIES	5,583	2,308	7,891	4,561	6,151	10,712	11,350	3,673	15,023
UNIV. OF MINES AND TECHNOLOGY	980	103	1,083	1,095	156	1,251	1,238	215	1,453
TOTAL	62,267	31,706	93,973	64,220	38,328	102,548	72,656	34,984	107,640

Appendix 2 (Cont'd)

TABLE 2A: STUDENT ENROLMENT IN THE POLYTECHNICS BY GENDER, FROM 2005/2006–2009/2010

INSTITUTIONS	2005/2006			2006/2007			2007/2008		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
ACCRA POLYTECHNIC	4,103	1,476	5,579	4,175	1,544	5,719	4,442	1,772	6,214
KUMASI POLYTECHNIC	2,107	853	2,960	2,406	830	3,236	3,058	1,156	4,214
TAKORADI POLYTECHNIC	3,001	1,380	4,381	4,241	2,056	6,297	4,789	2,293	7,082
HO POLYTECHNIC	1,470	731	2,201	1,775	790	2,565	2,135	993	3,128
CAPE COAST POLYTECHNIC	1,869	839	2,708	1,991	974	2,965	2,256	1,127	3,383
TAMALE POLYTECHNIC	1,356	1,003	2,359	1,875	824	2,699	2,280	782	3,062
SUNYANI POLYTECHNIC	1,771	595	2,366	2,009	732	2,741	2,938	1,068	4,006
KOFORIDUA POLYTECHNIC	1,063	477	1,540	1,248	547	1,795	1,619	779	2,398
WA POLYTECHNIC	194	78	272	334	119	453	478	163	641
BOLGATANGA POLY	222	76	298	175	50	225	246	74	320
TOTAL	17,156	7,508	24,664	20,229	8,466	28,695	24,241	10,207	34,448

TABLE 2B: STUDENT ENROLMENT IN THE POLYTECHNICS BY GENDER, FROM 2005/2006–2009/2010

INSTITUTIONS	2008/2009			2009/2010		
	Male	Female	Total	Male	Female	Total
ACCRA POLYTECHNIC	4,373	1,634	6,007	4,758	1,828	6,586
KUMASI POLYTECHNIC	3,693	1,464	5,157	4,500	1,793	6,293
TAKORADI POLYTECHNIC	5,368	2,691	8,059	6,005	2,901	8,906
HO POLYTECHNIC	2,316	1,098	3,414	2,325	1,129	3,454
CAPE COAST POLYTECHNIC	2,258	1,090	3,348	2,335	1,128	3,463
TAMALE POLYTECHNIC	2,620	928	3,548	4,394	2,059	6,453
SUNYANI POLYTECHNIC	3,429	1,255	4,684	4,066	1,420	5,486
KOFORIDUA POLYTECHNIC	2,068	964	3,032	2,266	1,103	3,369
WA POLYTECHNIC	625	194	819	805	265	1,070
BOLGATANGA POLY	424	164	588	699	300	999
TOTAL	27,174	11,482	38,656	32,153	13,926	46,079

